



Mrs. Morelli's April Newsletter

I. Language

- Introduction of opposites (happy/sad, empty/full, night /day etc.)
- Continuation of positional terms (on/ off, above/ below, in/out, up/down etc.)
- Object/function correspondence (baby-bottle, train-tracks, carrot-rabbit etc)
- Introduction of new categories (toys, animals, things in the sky, animal habitats, spring objects)
- Review of Letters and sounds of **C, O, G, A, D** and adding letters **S and L**
- Discrimination of objects that are the same/different
- Retelling sequence stories (first, next, last)
- Picture prompting exercises for development of action words
- Introduction to community helpers (title/occupation)
- Action cards

II. Math Concepts

- Review and sort small and large objects
- Continue to work on 1 to 1 correspondence through various new manipulatives on shelf;
- Number and marker game, number pegboards, Spindle Box, tactile number and puzzles
- Review measurement using the **Red Rods** (arranging the rods from longest to shortest)
- **Broad Stairs** (Measure thickest to thinnest)
- *Time concepts*: day/night situations
- Introduction to the clock (visual)
- Counting beyond 20

III. Practical Life

- Animal lacing activities
- Spring flower arranging
- Scrubbing activities (seashells, stones, dishes)
- New sorting activities (fruits by colors, farm animals, Teddy bears by size)
- Transferring activities using water, corn, rice, plastic eggs
- Additional sound cylinders
- Scent cylinders
- Weighted cylinders (heavy/light)

IV. Art Projects

- Flower project
- "Week of the young child" project
- Earth Day project
- Classroom sharing and baking project
- Egg shakers project

V. Circle Time Activities

- Introduction to various animals and their babies
- Introduction to animals that can be pets (care for pets)
- Learning about planet Earth and about recycling
- Easter / Passover- overview of celebrations
- Rainforest animals
- Learning about parts of a tree

