



## 2s November/December Newsletter

### Mrs. Morelli's and Mrs. Abaza

#### I. Practical Life

- A. Continuation of fine motor skill development and control of movement through various sets of transferring, pouring and sorting exercises.
- B. Increase manual dexterity through opening/closing containers, stringing large beads, scrubbing and folding exercises
- C. Continue the understanding of “caring for the environment” by observing and participating in lessons on ironing, hanging clothes on the clothesline, folding, sorting silverware, sweeping, dusting and preparing/serving snacks to their group.
- D. Concentration on working in their “personal space”
- E. Independently choosing, beginning, completing and returning work in its proper place
- F. Following multiple step directions to complete a task

#### Grace and courtesy:

- How to politely get the teacher's attention
- How to use please/thank you regularly
- How to greet the teachers in the morning
- How to greet a friend
- Waiting for all to be served during snack time
- sharing with others/waiting for a turn

#### II. Sensorial Materials:

New Sensorial Manipulative will be added to the shelves which include additional blocks to the ***Pink Tower*** (concept of largest to smallest), additional ***knobbed cylinder*** activities( vary in dimensions), the ***broad stairs***(thickest to thinnest )***color tablets***(concept of light and dark) and ***textured tiles*** (concept of tactile awareness)

#### III. Language Development

We will continue to develop your child's expressive and receptive language skills. We will be using the *Language Builder Picture Cards* to further develop language using category cards. The categories we will be working on are clothing, animals, foods, toys, body parts, and transportation. We also use additional language cards that depict various scenes (seasons, actions, holidays, facial expressions) to stimulate spontaneous speech and build on their observations for details and general expressive language skills. We will develop their expressive language by asking “wh” questions (who, what, where, when and later why).

#### **IV. Math Concepts/manipulative**

- A. Number recognition (vary from child to child)
- B. Counting to 20
- C. 1 to 1 correspondence for numbers 0-5 by passing out snacks, counting cups, napkins, and various classroom manipulative
- D. Concept of tall/short
- E. Concept of big/small
- F. Concept of long/short
- G. Sequencing story activity-first and last
- H. Arranging object from smallest to largest
- I. Number puzzles/games
- J. Shape sorting manipulative
- K. One to one correspondence number activities

#### **V. Circle time Activities**

Many concepts are introduced during circle time. Some of the new activities include ***Practical Life*** demonstrations, acquisition of personal information (whole name, age, town, etc), and family components. We will also continue expanding our present circle time concepts such as the days of the week, months of the year, weather, colors, numbers, shapes, letter./sound correspondence and the introduction of new seasonal vocabulary.

#### **VI. Crafts**

- 1. Fall baking
- 2. Turkey craft
- 3. Pilgrim hats
- 4. Native American project
- 5. Holiday crafts
- 6. Georgia O'Keefe painting