



Mrs. Manning and Mrs. Palumbo's
May /June Newsletter 2014

Language concepts - Susan Palumbo

I. Remaining concepts for Shapebook 3 (*Rectangle Book*)

Identify workers/jobs and their positions (*inside /outside*) (tape page)

Learn about positional terms *up to, down to and across to*

Respond to directions using color and position clues

Matching shapes and line patterns

Review of all colors, shapes, positions, categories, various ways to mark an answer as well as listening skills from all three Shapebooks

Paint sign for the *Montessori Ice Cream Shop*

Partake in ice cream store party

II. New concepts

Continuation of letter recognition, letter and sound correspondence of letters **H, E, B and R** using music, listening CD's, auditory phonics stories well as language manipulative

Tracing skills: numbers, letters and name

Cutting exercises

**As the children complete their final Shapebook, they have acquired various skills that are essential as they proceed into the Lippincott Letterbook Series next year. They have experienced listening to instructions in a group setting, worked as a group to respond to questions as well as worked independently in their books to exemplify their knowledge of new concepts. They have been exposed to initial letter and sound correspondence as well as tracing, cutting and initial formation of letters and proper pencil grip. The following is a suggestion of books, games and activities that can further expose your child to phonics and spark interests in literature and reading.*

III. Books and Games that build Phonemic Awareness:

Read to your child whenever you get the chance. They will begin to hear the tune of written language, understand where a story begins and ends, how we turn pages and how we read from left to right. Reading stories over and over again allows a child to begin auditory memory of characters, plot and outcomes and will eventually begin to tell you the stories. Pointing to words as you read helps to develop correspondence between

written and verbal words. The following books are rich in rhyme and build phonemic awareness.

Madeline by Ludwig Bemelmans

Mrs. Mc Tats and her Houseful of Cats by Alyssa Capucilli

I Saw the Sea and the Sea saw Me by Megan Cash

Ten in a Bed by Anne Geddes

Miss Spider Series by David Kirk

Where the Wild Things are by Maurice Sendak

Green Eggs and Ham and *The Cat in a Hat* by Dr. Seuss

A Giraffe and a Half by Shel Silverstein

Messy Bessy by Pat Mckissack

Games

Letter/sound matching

Rhyming games

Alphabet Bingo

“Leap Frog” early phonics games

IV. Math Concepts (Stacey Manning)

Counting to 50

Introduction of coins /cent symbol/counting

Introduction to fractions

Interpreting simple charts

Initial tracing/writing 0-10 and beyond

V. Practical Life (Stacey Manning)

Using various tweezers, tongs and smaller utensils to build fine motor skills and pincer grip

Flower arranging

Washing rocks and stones

Outdoor gardening and nature activities

Sorting among four different categories

Tracing/writing/cutting exercises

Buttoning, zipping, snapping board

VI. Art

Spring projects

Mother’s Day project

Insect project

Planting project

